



### Kindergarten Power Standards with ST Math

Educators work hard enough—we want to make it easy to identify where to focus in ST Math. Here are Massachusetts power standards, correlated to ST Math objectives and pre-written Puzzle Talk lessons.

Massachusetts Power Standards	ST Math Objectives	Optional Extension: Puzzle Talks
<p>K.CC.A: Know number names and count sequence.</p> <p>K.CC.B: Count to tell the number of objects.</p> <p>K.CC.C: Compare numbers.</p>	<p>Numbers and Counting to 100</p> <p><b>Foundations of Place Value</b></p> <p>Numbers and Objects to 5</p> <p>Numbers and Objects to 10</p> <p><b>Greater Than, Less Than, Equal To Numbers and Objects to 20</b></p> <p>Comparing Numbers</p> <p>Foundations of Place Value</p> <p>Sorting and Classifying</p>	<p>How Many Legs?</p> <p>Number Line Trap</p> <p><a href="#">Ten Frame Counting</a></p> <p><a href="#">More, Less Parachute</a></p>
<p>K.OA.A: Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.</p>	<p>Understanding Addition &amp; Subtraction within 5</p> <p><b>Understanding Addition &amp; Subtraction within 10</b></p> <p><b>Making 10 &amp; Number Pairs</b></p>	
<p>K.NBT.A: Work with numbers 11-19 to gain foundations for place value.</p>	<p><b>Foundations of Place Value</b></p> <p>Making 10 and Number Pairs</p>	<p>What's the Number?</p>
<p>K.MD.A: Describe and compare measurable attributes.</p>	<p><b>Measurable Attributes</b></p> <p><b>Reasoning with Attributes</b></p> <p>Greater Than, Less Than, Equal To</p> <p>Comparing Numbers</p> <p>Sorting and Classifying</p> <p>Exploring Shapes</p> <p>Analyzing Shapes</p>	
<p>K.G.B: Analyze, compare, create, and compose shapes.</p>	<p>Position</p> <p>Exploring Shapes</p> <p><b>Analyzing Shapes</b></p> <p>Sorting and Classifying</p> <p>Measurable Attributes</p> <p>Reasoning with Attributes</p> <p><b>Composing Shapes</b></p>	<p><a href="#">Match Shapes</a></p>

\***Bold** objectives are prioritized for most closely aligning to the power standard(s)

# First Grade Power Standards with ST Math

Educators work hard enough—we want to make it easy to identify where to focus in ST Math. Here are Massachusetts power standards, correlated to ST Math objectives and pre-written Puzzle Talk lessons.

Massachusetts Power Standards	ST Math Objectives	Optional Extension: Puzzle Talks
<p>1.OA.A: Represent and solve problems involving addition and subtraction.</p> <p>1.OA.B: Understand and apply properties of operations and the relationship between addition and subtraction.</p> <p>1.OA.C: Add and subtract within 20.</p> <p>1.OA.D: Work with addition and subtraction equations.</p>	<p><b>Addition, Subtraction and Equations</b> Number Pairs and Making 10</p> <p><b>Addition &amp; Subtraction Situations with Unknowns</b> Counting by Tens Counting with Groups Counting to 120</p> <p><b>Addition &amp; Subtraction Within 20</b> <b>Using Place Value to Add</b> Comparing Two-Digit Numbers</p>	<p><a href="#">Pie Monster Addition</a> <a href="#">Building Blocks</a> How Many Petals?</p>
<p>1.NBT.A: Extend the counting sequence.</p> <p>1.NBT.B: Understand place value.</p> <p>1.NBT.C: Use place value understanding and properties of operations to add and subtract.</p>	<p>Counting to 120 Introduction to the Number Line Foundations of Place Value Counting by Tens Counting with Groups</p> <p><b>Place Value Concepts</b> <b>Adding and Subtracting by Tens</b> Number Pairs and Making 10</p> <p><b>Comparing Two-Digit Numbers</b> Using Place Value to Add Addition &amp; Subtraction Within 10 Addition, Subtraction and Equations</p> <p><b>Addition &amp; Subtraction Situations with Unknowns</b> Addition &amp; Subtraction Within 20</p>	<p>Missing Tick Marks <a href="#">Building Blocks</a> <a href="#">Pie Monster Addition</a> <a href="#">Addition and Subtraction on the Number Line</a> How Many Petals?</p>
<p>1.MD.A: Measure lengths indirectly and by iterating length units.</p>	<p><b>Measurement Concepts</b></p>	<p>Bar Graph Bridge</p>
<p>1.G.A: Reason with shapes and their attributes.</p>	<p><b>Shape Differences</b> Composite Shapes Equal Shares and Partitioning</p>	<p><a href="#">Alien Bridge</a></p>

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# Second Grade Power Standards with ST Math

Educators work hard enough—we want to make it easy to identify where to focus in ST Math. Here are Massachusetts power standards, correlated to ST Math objectives and pre-written Puzzle Talk lessons.

Massachusetts Power Standards	ST Math Objectives	Optional Extension: Puzzle Talks
<p>2.OA.A: Represent and solve problems involving addition and subtraction.</p> <p>2.OA.B: Add and subtract within 20.</p> <p>2.OA.C: Work with equal groups of objects to gain foundations for multiplication.</p>	<p><b>Two Step Situations</b>  <b>Addition &amp; Subtraction Situations</b>            Addition &amp; Subtraction Situations within 100            Operations on the Number Line            Adding and Subtracting Tens and Hundreds            Using Place Value to Add and Subtract</p> <p><b>Equal Groups</b>  <b>Rows and Columns</b></p>	<p><a href="#">How Many More?</a>  <a href="#">Pie Monster Addition</a>  <a href="#">Tug Boat</a>            Missing Addend</p>
<p>2.NBT.A: Understand place value.</p> <p>2.NBT.B: Use place value understanding and properties of operations to add and subtract.</p>	<p>Place Value Concepts  <b>Place Value Bundles - Ten and Hundred</b>            Comparing Three-Digit Numbers            Counting with Groups            Counting to 1,000            The Number Line            Operations on the Number Line            Three-Digit Number Words</p> <p><b>Composing Tens and Hundreds</b>  <b>Decomposing Tens and Hundreds</b>  <b>Addition &amp; Subtraction Situations</b>            Addition &amp; Subtraction Situations within 100            Two Step Situations  <b>Adding &amp; Subtracting Tens and Hundreds</b>  <b>Using Place Value to Add &amp; Subtract</b></p>	<p><a href="#">How Many Petals?</a>  <a href="#">How Many More?</a>            Number Line Trap</p>
<p>2.MD.A: Measure and estimate lengths in standard units.</p> <p>2.MD.B: Relate addition and subtraction to length.</p>	<p><b>Measurement</b>            The Number Line            Operations on the Number Line</p>	
<p>2.G.A: Reason with shapes and their attributes.</p>	<p><b>Recognizing Shape Attributes</b>  <b>Identifying Shapes</b>            Rows and Columns            Partitioning</p>	

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# Third Grade Power Standards with ST Math

Educators work hard enough—we want to make it easy to identify where to focus in ST Math. Here are Massachusetts power standards, correlated to ST Math objectives and pre-written Puzzle Talk lessons.

Massachusetts Power Standards	ST Math Objectives	Optional Extension: Puzzle Talks
<p>3.OA.A: Represent and solve problems involving multiplication and division.</p> <p>3.OA.B: Understand properties of multiplication and the relationship between multiplication and division.</p> <p>3.OA.C: Multiple and divide within 100.</p>	<p>Multiplication Concepts</p> <p><b>Multiplication and Division Situations</b></p> <p><b>Multiplication and Division Relationships</b></p> <p>Multiplication and Area</p> <p><b>Multiplication</b></p> <p>Unknowns in Two-Step Problems</p> <p>Division Concepts</p> <p><b>Division</b></p> <p>Number Patterns</p>	<p><a href="#">Fruit Monster</a></p> <p>Leg Drape LI</p> <p><a href="#">Fair Sharing LI</a></p> <p>Perimeter Select</p>
<p>3.NBT.A: Use place value understanding and properties of operations to perform multi-digit arithmetic.</p>	<p>Rounding 3-Digit Numbers</p> <p><b>Addition &amp; Subtraction With Regrouping</b></p> <p><b>Addition &amp; Subtraction Within 1,000</b></p> <p>Place Value Bundles-Ten and Hundred</p> <p>Multiplication</p>	<p><a href="#">Number Funnels Highest Place</a></p> <p>Number Funnels Tens Place</p>
<p>3.NF.A: Develop understanding of fractions as numbers for fractions with denominators 2, 3, 4, 6, and 8.</p>	<p><b>Fraction Concepts</b></p> <p><b>Fractions on a Number Line</b></p> <p><b>Comparing Fractions</b></p>	<p><a href="#">Jiji Cycle Basket</a></p> <p>Estimate Fractions on a Number Line</p>
<p>3.MD.C: Geometric measurement: understand concepts of area and relate area to multiplication and to addition.</p>	<p><b>Multiplication and Area</b></p> <p>Area and Perimeter</p>	<p><a href="#">Perimeter Select</a></p>
<p>3.G.A: Reason with shapes and their attributes.</p>	<p><b>Shapes</b></p>	<p>Shape Types</p>

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# Fourth Grade Power Standards with ST Math

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Massachusetts Power Standards	ST Math Objectives	Optional Extension: Puzzle Talks
4.OA.A: Use the four operations with whole numbers to solve problems.	Factors and Multiples <b>Multiple Operations</b>	Number Funnels Building Blocks
4.NBT.A: Generalize place value understanding for multi-digit whole numbers less than or equal to 1,000,000.  4.NBT.B: Use place value understanding and properties of operations to perform multi-digit arithmetic on whole numbers less than or equal to 1,000,000.	Place Value Using Place Value Rounding Whole Numbers <b>Comparing Whole Numbers</b> <b>Addition/Subtraction Within 1,000,000</b> <b>Multi-Digit Multiplication</b> <b>Multi-Digit Division</b>	Number Funnels Building Blocks Helicopter Table
4.NF.A: Extend understanding of fraction equivalence and ordering for fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100.  4.NF.B: Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers for fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100.  4.NF.C: Understand decimal notation for fractions, and compare decimal fractions.	<b>Fractions - Equivalence and Ordering</b> Supporting Objectives Mixed Numbers Fraction Multiples Fraction and Decimal Equivalence <b>Addition and Subtracting Fractions</b> <b>Addition and Subtracting Fractions LI</b> <b>Fraction and Decimal Equivalence</b> <b>Comparing Decimals</b>	<a href="#">Scale Fractions (Adding and Subtracting Fractions)</a> Estimate Fractions on the Number Line Fractions and Decimals Grid
4.MD.A: Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.	<b>Measurement and Conversions</b> <b>Applying Area and Perimeter</b>	Capacity
4.G.A: Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	Angles and Triangles <b>Exploring Lines and Shapes</b> <b>Parallel Lines and Parallelograms</b> Advanced Shapes Lines of Symmetry	Symmetry Grid

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# Fifth Grade Power Standards with ST Math

Educators work hard enough—we want to make it easy to identify where to focus in ST Math. Here are Massachusetts power standards, correlated to ST Math objectives and pre-written Puzzle Talk lessons.

Massachusetts Power Standards	ST Math Objectives	Optional Extension: Puzzle Talks
<p>5.NBT.A: Understand the place value system.</p> <p>5.NBT.B: Perform operations with multi-digit whole numbers and with decimals to hundredths.</p>	<p><b>Decimal Place Value</b></p> <p><b>Multi-Digit Multiplication</b></p> <p><b>Comparing with Decimals</b></p> <p>Fraction and Decimal Concepts</p> <p>Rounding with Decimals</p> <p>Multi-Digit Division</p> <p><b>Multiplying with Decimals</b></p> <p><b>Dividing with Decimals</b></p>	<p>Decimal Number Funnels</p> <p><a href="#">Multiplying with Parentheses</a></p> <p>Area Multiplication 2</p> <p>Estimate Addition and Subtraction Number Line</p> <p><a href="#">Rate Objects</a></p>
<p>5.NF.A: Use equivalent fractions as a strategy to add and subtract fractions.</p> <p>5.NF.B: Apply and extend previous understandings of multiplication and division to multiply and divide fractions.</p>	<p><b>Unlike Denominator Addition and Subtraction</b></p> <p>Fraction and Decimal Concepts</p> <p>Fractions on the Number Line</p> <p><b>Unlike Denominator Concepts and Strategies</b></p> <p><b>Fraction Division</b></p> <p><b>Fraction Multiplication</b></p>	<p>Estimate Fractions on a Number Line</p> <p>Scale Fraction Visual</p> <p>Fraction Area</p>
<p>5.MD.C: Geometric measurement: Understand concepts of volume and relate volume to multiplication and to addition.</p>	<p><b>Volume</b></p>	<p><a href="#">Helicopter Volume</a></p> <p><a href="#">Area, Perimeter, Volume Select</a></p>
<p>5.G.B: Classify two-dimensional figures into categories based on their properties.</p>	<p><b>Shapes and Properties</b></p> <p><b>Angles</b></p>	<p>Line Capture from Table</p>

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Counting & Car	Counting Comparing	Numbers and Objects to 5 Numbers and Objects to 10 Greater Than, Less Than, Equal To Numbers and Objects to 20 Comparing Numbers Foundations of Place Value Sorting and Classifying	Extension Activities
OA	Comparing		

### Counting and Cardinality

**K.CC**

Domain	Massachusetts Power Standards	ST Math Objectives	Optional Extension: Puzzle Talks
Counting and Cardinality	<p>K.CC.A: Know number names and count sequence.</p> <p>K.CC.B: Count to tell the number of objects.</p> <p>K.CC.C: Compare numbers.</p>	<p>Numbers and Counting to 100</p> <p><b>Foundations of Place Value</b></p> <p>Numbers and Objects to 5 (K.CC.A &amp; B)</p> <p>Numbers and Objects to 10 (K.CC.A &amp; B)</p> <p><b>Greater Than, Less Than, Equal To (K.CC.B &amp; C)</b></p> <p>Numbers and Objects to 20</p> <p>Comparing Numbers</p> <p>Foundations of Place Value</p> <p>Sorting and Classifying</p>	<p>How Many Legs?</p> <p>Number Line Trap</p> <p>What's the Number?</p> <p><a href="#">Ten Frame Counting</a></p> <p><a href="#">More, Less Parachute</a></p>

### Operations and Algebraic Thinking

**K.OA**

Power Standard	ST Math Objective	Puzzle Talk
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K.OA.A	Understanding Addition & Subtraction within 5 Understanding Addition & Subtraction within 10 Making 10 & Number Pairs Numbers & Objects to 5 Numbers & Objects to 10 Numbers & Objects to 20	
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## Number and Operations in Base Ten

**K.NBT**

Power Standard	ST Math Objective	Puzzle Talk
K.NBT.A	Foundations of Place Value Making 10 and Number Pairs	

## Measurement and Data

**K.MD**

Power Standard	ST Math Objective	Puzzle Talk
K.MD.A	Measurable Attributes Reasoning with Attributes Greater Than, Less Than, Equal To Comparing Numbers Sorting and Classifying Exploring Shapes Analyzing Shapes	

## Geometry

**K.G**

Power Standard	ST Math Objective	Puzzle Talk
K.G.B	Position Exploring Shapes Analyzing Shapes Sorting and Classifying Measurable Attributes Reasoning with Attributes Composing Shapes	<a href="#">Match Shapes</a>

# First Grade Power Standards with ST Math

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## Operations and Algebraic Thinking

**1.OA**

Power Standard	ST Math Objective	Puzzle Talk
1.OA.A	Addition, Subtraction and Equations Number Pairs and Making 10 Addition & Subtraction Situations with Unknowns	<a href="#">Pie Monster Addition</a>
1.OA.B	Number Pairs and Making 10 Addition, Subtraction and Equations Addition & Subtraction with Unknowns	<a href="#">Building Blocks</a>
1.OA.C	Counting by Tens Counting with Groups Counting to 120 Addition & Subtraction Within 20 Using Place Value to Add	<a href="#">Building Blocks</a>
1.OA.D	Comparing Two-Digit Numbers	How Many Petals?

## Number and Operations in Base Ten

**1.NBT**

Power Standard	ST Math Objective	Puzzle Talk
1.NBT.A	Counting to 120 Introduction to the Number Line Counting to 100 Foundations of Place Value Counting by Tens Counting with Groups Place Value Concepts Adding and Subtracting by Tens	Addition and Subtraction on the Number Line  Missing Tick Marks
1.NBT.B	Foundations of Place Value Number Pairs and Making 10 Counting with Groups Place Value Concepts Comparing Two-Digit Numbers	Building Blocks <a href="#">Pie Monster Addition</a>

1.NBT.C	Adding and Subtracting by Tens Using Place Value to Add Addition & Subtraction Within 10 Addition, Subtraction and Equations Number Pairs and Making 10 Addition & Subtraction Situations with Unknowns Addition & Subtraction Within 20	<a href="#">Addition and Subtraction on the Number Line</a>  How Many Petals?
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## Measurement and Data

## 1.MD

Power Standard	ST Math Objective	Puzzle Talk
1.MD.A	Measurement Concepts	Bar Graph Bridge

## Geometry

## 1.G

Power Standard	ST Math Objective	Puzzle Talk
1.G.A	Shape Differences Composite Shapes Equal Shares and Partitioning	<a href="#">Alien Bridge</a>

# Second Grade Power Standards with ST Math

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## Operations and Algebraic Thinking

**2.OA**

Power Standard	ST Math Objective	Puzzle Talk
2.OA.A	Two Step Situations Addition & Subtraction Situations Addition & Subtraction Situations within 100	<a href="#">How Many More?</a>
2.OA.B	Operations on the Number Line Two Step Situations Adding and Subtracting Tens and Hundreds Using Place Value to Add and Subtract Addition and Subtraction within 100	<a href="#">Pie Monster Addition</a> <a href="#">Tug Boat</a> Missing Addend
2.OA.C	Equal Groups	<a href="#">Tug Boat</a>

## Number and Operations in Base Ten

**2.NBT**

Power Standard	ST Math Objective	Puzzle Talk
2.NBT.A	Place Value Concepts Place Value Bundles - Ten and Hundred Comparing Three-Digit Numbers Three-Digit Number Words Skip Counting Counting with Groups Counting to 1,000 The Number Line Operations on the Number Line Money Comparing 3-Digit Numbers Composing Tens and Hundreds Decomposing Tens and Hundreds Addition & Subtraction Situations Addition & Subtraction Situations within 100 Two Step Situations Adding & Subtracting Tens and Hundreds Using Place Value to Add & Subtract	<a href="#">How Many Petals?</a>  Number Line Trap
2.NBT.B	Addition & Subtraction Situations within 100 Two Step Situations Adding & Subtracting Tens and Hundreds	<a href="#">How Many More?</a>

	Using Place Value to Add and Subtract Composing Tens and Hundreds Decomposing Tens and Hundreds	
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## Measurement and Data

**2.MD**

Power Standard	ST Math Objective	Puzzle Talk
2.MD.A	Measurement	
2.MD.B	The Number Line Operations on the Number Line	

## Geometry

**K.G**

Power Standard	ST Math Objective	Puzzle Talk
2.G.A	Recognizing Shape Attributes Identifying Shapes Rows and Columns Partitioning	

# Third Grade Power Standards with ST Math

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## Operations and Algebraic Thinking

**3.OA**

Power Standard	ST Math Objective	Puzzle Talk
3.OA.A	Multiplication Concepts Multiplication and Division Situations Multiplication and Division Relationships Multiplication and Area Multiplication Unknowns in Two-Step Problems Division Concepts Division Number Patterns	<a href="#">Fruit Monster</a> Leg Drape LI Fair Sharing LI Perimeter Select
3.OA.B	Multiplication and Division Relationships Unknowns in Two-Step Problems Multiplication Concepts	
3.OA.C	Multiplication Concepts Division Concepts Multiplication and Division Situations Multiplication and Division Relationships Multiplication and Area Number Patterns Multiplication Division Unknowns in Two-Step Problems	

## Number and Operations in Base Ten

**3.NBT**

Power Standard	ST Math Objective	Puzzle Talk
3.NBT.A	Rounding 3-Digit Numbers Addition & Subtraction With Regrouping Addition & Subtraction Within 1,000 Place Value Bundles-Ten and Hundred Multiplication	<a href="#">Number Funnels Highest Place</a> Number Funnels Tens Place

## Number and Operations-Fractions

**3.NF**

Power Standard	ST Math Objective	Puzzle Talk
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3.NF.A	Fraction Concepts Fractions on a Number Line Comparing Fractions	<a href="#">Jiji Cycle Basket</a> Estimate Fractions on a Number Line
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## Measurement and Data

**3.MD**

Power Standard	ST Math Objective	Puzzle Talk
3.MD.C	Multiplication and Area Area and Perimeter	<a href="#">Area and Perimeter</a>

## Geometry

**3.G**

Power Standard	ST Math Objective	Puzzle Talk
3.G.A	Shapes	Shape Types

# Fourth Grade Power Standards with ST Math

Educators work hard enough—we want to make it easy to identify where to focus in ST Math. Here are Massachusetts power standards, correlated to ST Math objectives and pre-written Puzzle Talk lesson plans.

## Operations and Algebraic Thinking

**4.OA**

Power Standard	ST Math Objective	Puzzle Talk
4.OA.A	Factors and Multiples Multiple Operations	Number Funnels Building Blocks

## Numbers and Operations in Base Ten

**4.NBT**

Power Standard	ST Math Objective	Puzzle Talk
4.NBT.A	Place Value Using Place Value Rounding Whole Numbers Comparing Whole Numbers	Number Funnels Building Blocks
4.NBT.B	Addition/Subtraction Within 1,000,000 Multi-Digit Multiplication	Helicopter Table

## Number and Operations-Fractions

**4.NF**

Power Standard	ST Math Objective	Puzzle Talk
4.NF.A	Fractions - Equivalence and Ordering Supporting Objectives Mixed Numbers Fraction Multiples Fraction and Decimal Equivalence	Scale Fraction Addition and Subtraction
4.NF.B	Adding and Subtracting Fractions Adding and Subtracting Fractions LI Supporting Objectives Fraction Multiples Mixed Numbers	Estimate Fractions on the Number Line
4.NF.C	Fraction and Decimal Equivalence Comparing Decimals Fraction Equivalence and Ordering	Fractions and Decimals Grid

## Measurement and Data

**4.MD**



Power Standard	ST Math Objective	Puzzle Talk
4.MD.A	Measurement and Conversions Applying Area and Perimeter	Capacity

## Geometry

**4.G**

Power Standard	ST Math Objective	Puzzle Talk
4.G.A	Angles and Triangles Exploring Lines and Shapes Parallel Lines and Parallelograms Advanced Shapes Lines of Symmetry	Symmetry Grid

# Fifth Grade Power Standards with ST Math

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## Numbers and Operations in Base Ten

**5.NBT**

Power Standard	ST Math Objective	Puzzle Talk
5.NBT.A	Decimal Place Value Multi-Digit Multiplication Comparing with Decimals Fraction and Decimal Concepts Rounding with Decimals	Decimal Number Funnels
5.NBT.B	Multi-Digit Division Multiplying with Decimals Dividing with Decimals	Multiplying with Parentheses Which Parentheses Area Multiplication 2 Estimate Addition and Subtraction Number Line Rate Objects

## Number and Operations-Fractions

**5.NF**

Power Standard	ST Math Objective	Puzzle Talk
5.NF.A	Unlike Denominator Addition and Subtraction Fraction and Decimal Concepts Fractions on the Number Line Unlike Denominator Concepts and Strategies	Estimate Fractions on a Number Line Scale Fraction Visual
5.NF.B	Fraction Division Fraction Multiplication	Estimate Fractions on a Number Line Scale Fraction Visual Fraction Area

## Measurement and Data

**5.MD**

Power Standard	ST Math Objective	Puzzle Talk
5.MD.A	Converting Measurements	Helicopter Volume Area, Perimeter, Volume Select

## Geometry

## 5.G

Power Standard	ST Math Objective	Puzzle Talk
5.G.A	The Coordinate Plane Supporting Objectives Patterns and Relationships The Coordinate Plane, Extended Converting Measurements	Line Capture from Table

### Power Standards with ST Math

Educators work hard enough—we want to make it easy to identify where to focus in ST Math. Here are Massachusetts power standards, correlated to ST Math objectives and pre-written Puzzle Talk lesson plans.

### Helpful Instructional Resources for Remote Learning:

- Resequence your curriculum video tutorial (<1 minute) [(make and link one)]
- Puzzle Talk best practices during school closure video here (8 min)
- Challenge your students to this Summer Challenge.
- Expand your network! The [ST Math School Community on Facebook](#) is a place for educators to connect and engage with each other and ST Math content.
- Visit our [Webinar page](#) to learn how ST Math can support distance learning.
- Take a break! Join us for Jiji's Juice Break, a virtual meetup for Kindergarten teachers happening Wednesday, May 27th at 4pm. Bring your favorite beverage and chat with kindergarten teachers across the state about what is working well and what you're struggling with. We can talk ST Math and anything else that helps you. Bonus points for anyone wearing penguin attire!

We are so inspired by teachers, especially during this unprecedented time. Thank you for your unwavering commitment to education and to your students.

### Need more help?

We are here to support you and your students!

Reach out to me at [\[ESM email address\]](#).

Support is also available by phone at (888) 491-6603 or [support@mindresearch.org](mailto:support@mindresearch.org).