

Tuesday, August 9th	Wednesday, August 10th
<p><b>Launch - Vex modules</b>  <i>Hands-on module deep dives:</i></p> <ul style="list-style-type: none"> <li>• 3 - Forces and Interactions</li> <li>• 4 - Energy Collisions</li> <li>• 4 - Energy Conversions</li> <li>• 5 - Robotics and Automation</li> </ul>	<p><b>Launch - Computer Science modules</b>  <i>Hands-on module deep dives:</i></p> <ul style="list-style-type: none"> <li>• K - Animals and Algorithms</li> <li>• 1 - Animated Storytelling</li> <li>• 2 - Grids and Games</li> <li>• 3 - Programming Patterns</li> <li>• 4 - Input/Output: Computer Systems</li> </ul>
<p><b>Design and Modeling</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• Skimmer</li> <li>• TinkerCAD &amp; Troubleshooting TinkerCAD issues</li> </ul>	<p><b>Automation and Robotics</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• VEX Robotics V5 Systems</li> <li>• Building basics of structural and mechanical design concepts</li> </ul>
<p><b>App Creators</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• Universal Algorithms</li> <li>• Reading/Creating Flowcharts</li> </ul>	<p><b>Computer Science for Innovators and Makers</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• 2.1 and 2.2 Inputs and outputs</li> <li>• 2.3 Getting your bluetooth to work</li> <li>• Teacher &amp; student created wiring plans</li> </ul>
<p><b>Medical Detectives</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• Effectiveness of Antibiotics Experiment</li> <li>• Sheep brain dissection</li> <li>• Problem 3.2 Disease Detectives</li> <li>• Blood pressure</li> </ul>	<p><b>Computer Integrated Manufacturing</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• CNC machining with Autodesk Fusion 360</li> <li>• Intelitek CNC Motion</li> </ul>
<p><b>Introduction to Engineering Design</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• 4.1.5 Cams in Motion</li> <li>• 4.1.6 Design a Cam</li> <li>• 4.1.8 Shoebox Automation</li> <li>• 4.2.5 Automata Design Challenge</li> </ul>	<p><b>Principles of Engineering</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• V5 Brain and new V5 sensors (incl. integrating tips/tricks)</li> <li>• 1.2.3 Electrical circuit review</li> <li>• 1.3.1 Solar Hydrogen System</li> <li>• 1.3.4 Heat Box Lab</li> <li>• 1.1.6 Build a compound machine</li> </ul>
<p><b>Human Body Systems</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• 1.2.3 Bone Detectives</li> <li>• 1.3.1 DNA Detectives</li> <li>• Unit 1 Manikin Build</li> <li>• 2.2.3 It's All in the Reflexes</li> <li>• 2.4.1 Cow Eye Dissection</li> <li>• 2.4.2 Visual Perception</li> </ul>	<p><b>Principles of Biomedical Science</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• 1.1.2 Vernier Probeware</li> <li>• 1.1.4 Prepping Blood Evidence</li> <li>• 1.1.6 Running a gel</li> <li>• 1.2.2 Setting up Time of Death</li> <li>• 1.2.5 Heart Dissections</li> <li>• 2.1.4 Practice with phlebotomy arms</li> <li>• Routine Testing in the Lab</li> </ul>
<p><b>Computer Science Essentials</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• 1.2 ApplInventor</li> <li>• 3.2 Python</li> </ul>	<p><b>Computer Science Principles</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• 3.1 Data with Vernier sensors</li> <li>• 4.1 Simulations</li> </ul>
<p><b>Cybersecurity</b>  <i>Activities covered:</i></p> <ul style="list-style-type: none"> <li>• CTFs</li> <li>• Additional Curriculum Resource Exploration</li> <li>• 4.3.1 Problem: Solve the Crime</li> </ul>	